



# SC Annual School Report Card Summary

**BEREA ELEMENTARY**

**Greenville**

**Grades: K-5**

**Enrollment: 432**

**Principal: Thomas W. Miller**

**Superintendent: Dr. Phinnize J. Fisher**

**Board Chair: Roger Meek**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2011 | Average         | Average       | TBD                            | TBD             | Not Met    | RP                      |
| 2010 | Average         | Good          | Silver                         | N/A             | Met        | CA-DELAY                |
| 2009 | Below Average   | Average       | N/A                            | Silver          | Not Met    | CA                      |

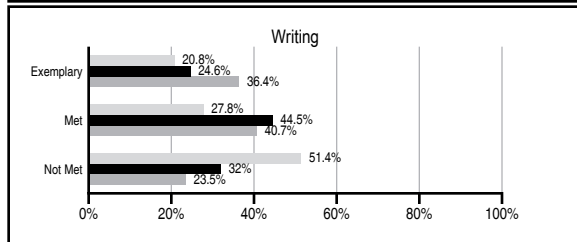
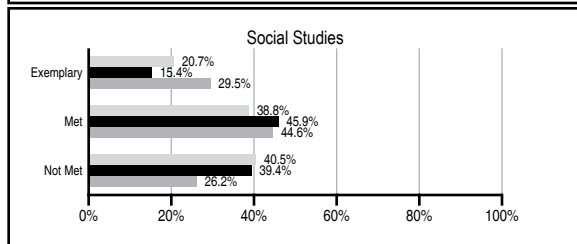
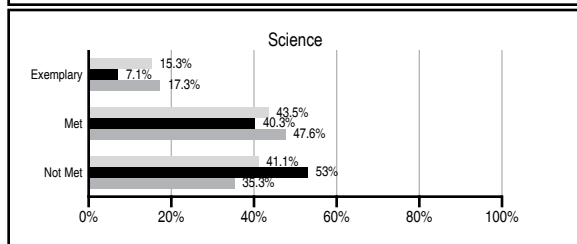
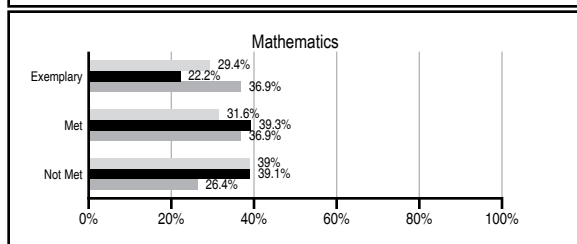
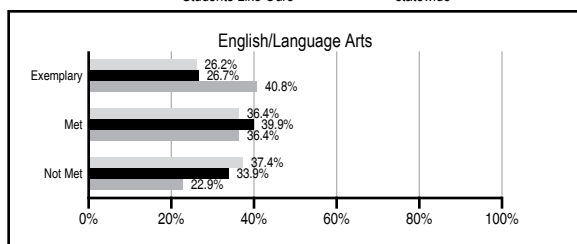
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2         | 8    | 87      | 51            | 23      |

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BEREA ELEMENTARY [Greenville]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=432)</b>  |            |                       |  |                          |
| Retention rate   | 2.4%       | Up from 1.1%          | 1.5%                                       | 1.1%                     |
| Attendance rate  | 96.3%      | Up from 95.8%         | 96.2%                                      | 96.2%                    |
| Served by gifted and talented program  | 4.5%       | Down from 5.2%        | 5.3%                                       | 13.4%                    |
| With disabilities other than speech  | 9.5%       | Down from 14.2%       | 4.2%                                       | 4.1%                     |
| Older than usual for grade   | 0.5%       | Down from 0.8%        | 0.5%                                       | 0.3%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=36)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 55.6%      | Up from 51.4%         | 61.9%                                      | 62.5%                    |
| Continuing contract teachers   | 83.3%      | Down from 89.2%       | 82.3%                                      | 88.2%                    |
| Teachers returning from previous year  | 87.2%      | No Change             | 84.7%                                      | 87.8%                    |
| Teacher attendance rate  | 93.1%      | Down from 97.5%       | 95.2%                                      | 95.2%                    |
| Average teacher salary*  | \$45,962   | Up 1.0%               | \$45,196                                   | \$46,773                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 13.0 days  | Up from 11.2 days     | 10.6 days                                  | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 1.0        | No Change             | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 17.5 to 1  | Up from 16.0 to 1     | 17.6 to 1                                  | 19.9 to 1                |
| Prime instructional time   | 89.5%      | Down from 93.4%       | 90.3%                                      | 90.4%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$8,232    | Down 8.2%             | \$8,435                                    | \$7,447                  |
| Percent of expenditures for instruction**                                    | 68.1%      | Down from 69.5%       | 67.8%                                      | 68.4%                    |
| Percent of expenditures for teacher salaries**                               | 66.4%      | Down from 68.2%       | 64.7%                                      | 65.8%                    |
| % of AYP objectives met  | 72.4%      | Down from 100.0%      | 76.9%                                      | 90.5%                    |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 26       | 67        | 27       |
| Percent satisfied with learning environment            | 100.0%   | 83.3%     | 92.0%    |
| Percent satisfied with social and physical environment | 100.0%   | 77.6%     | 88.5%    |
| Percent satisfied with school-home relations           | 96.2%    | 83.6%     | 92.0%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berea Elementary School creates a safe, inviting atmosphere which fosters learning. Teachers utilize daily essential questions, adhere to state standards, and encourage students to exhibit positive character traits. Teachers and students create classroom expectations together, which results in a positive learning environment. School-wide expectations are taught and successfully modeled daily. This results in a greater ability to focus on academic achievement.

Our staff participates in professional development in the areas of Math, English/Language Arts, Writing and Technology. District personnel provide practical, hands-on opportunities for teachers to grow and develop professionally. Our Instructional Coach ensure best practices are followed and is available to support each classroom teacher. Technology training assists the teachers in providing multiple opportunities for students to be actively involved in classroom lessons through the use of SmartBoards, ActivExpressions, and other programs. Title I provides our parents with multiple levels of involvement. A wide variety of topics such as homework help, reading as a family, hands-on math activities and healthy homes were covered with the purpose of helping parents help their children both at home and school in practical ways.

Our Berea Elementary PTA supports family involvement by providing activities such as talent night, parent/child dances, international celebrations, book fairs, and literacy activities. Student achievement is recognized at special events for honor roll students and improved scores on district MAP testing measures.

Berea Elementary is proud that we met 29/29 AYP objectives for the 2009/2010 school year. We were also recognized as a Palmetto Silver Award winner and were awarded PBIS Ribbon status.

Areas for continued improvement include Math, English Language Arts and Writing. We anticipate continued improvement as we seek to develop our teaching proficiencies and learning experiences.

We strive for daily successes and we are proud of our school community.

Tom Miller, Principal

Scott Fitzsimmons, SIC Chairperson.

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